

# Mathematics

Meeting of the Advisory Board  
January, 2021

SBASSE  
LUMS

# Members



Dr Zahra Lakdawala  
Numerical Analysis &  
Computational Fluid Dynamics



Dr Amer Rasheed  
Computational Fluid Dynamics &  
Numerical Analysis



Dr Sultan Sial  
Numerical Optimization  
& Soliton solutions



Dr Mudassar Razzaq  
Numerical Analysis &  
Scientific Computing



Dr Shaheena Bashir  
Robust Statistics,  
Clinical Trials &  
Statistical Genomics

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# Members



Dr Adnan Khan  
Modeling, Biological Systems Analysis  
& Computational Finance



Anoushe Hassan  
Quantitative Finance  
& Risk Management



Dr Imran Naeem  
Symmetry methods in  
Differential Equations



Dr Ali Ashher Zaidi  
Mathematical biology



Dr Masood Shah  
Operator Theory &  
Fixed Point Theory



Dr Muhammad Usman  
Spectral theory of Differential  
Operators and Quantum Graphs

# Members



Dr Imran Anwar  
Commutative Algebra & Algebraic  
Combinatorics



Dr Shaheen Nazir  
Algebraic Geometry and Topology  
& Combinatorial Commutative  
Algebra



Dr Haniya Azam  
Algebraic Topology &  
Geometric Topology



Dr Muhammad Ahsan  
Differential Equations, Functional  
Analysis & Differential geometry

# Observations & Challenges

- Gender ratio
- Women in leadership roles
- Faculty attrition rate

# Journals in Focus

Journal of Algebraic  
Combinatorics

Journal of Applied  
Mathematics

Mathematical  
Physics Analysis  
and Geometry

Mathematische  
Zeitschrift

Journal of  
Mathematical Analysis  
and Applications

Journal of  
Mathematical  
Biology

Physics  
Letters A

Canadian Journal  
of Physics

Journal of Inequalities  
and Applications

Journal of Physics  
A: Mathematical  
and theoretical

Applied Mathematics  
and Computation

Journal of Combinatorial  
Theory. Series A.

# Grants

Year	FIF	FTG	ScR	SRG	STG	ETG	Grand Total
2018	1	2		3	1	1	8
2019		5		1	1		7
2020		2	1				3
Grand Total	1	9	1	4	2	1	18

## Challenges

- Availability of national/international grants in Mathematics.
- Sensitizing colleagues about nature and impact of research in different fields of Mathematics.
- Evaluating collaborative work.

# Graduate Placements



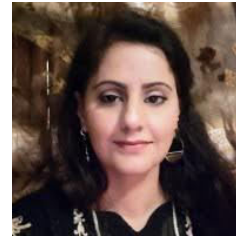
Forman  
Christian  
College  
(Lahore)



University  
of Jhang

University of  
Management  
and Technology  
(UMT)

IOBM  
University  
(Karachi)



Lahore  
School of  
Economics



# Undergraduate Program

Math

Econ-Math

Minor in Computational  
Finance

# Undergraduate Student Placements

Higher Studies

Affinity Software Solutions

# Teaching Impact

## Heavily subscribed courses

**Pre-Calculus—MATH 100:** class size >150

Students enrolled: SDSB, HSS, SSE (non-math background).

**Intro to Formal Math—MATH 204:** class size > 60

Students enrolled: SSE, HSS, SDSB.

**Intro to Analysis I—MATH 205:** class size =70

Students enrolled: HSS, SSE, SDSB.

**Quantitative Finance—MATH 449:** class size=50

Students enrolled: SDSB, SSE.

# Teaching Impact

Courses taught each semester with heavy enrollment

**Probability—MATH 230**: class size on average exceeds 100, in multiple sections, offered each semester.

Students enrolled: SSE, SDSB, HSS.

**Statistics—MATH 231**: class size on average exceeds 100.

Students enrolled: SSE, SDSB.

**Calculus II—MATH 102**: class size >100, in multiple sections.

Students enrolled: SSE, HSS.

# Feedback on Teaching

Teaching evaluations have consistently improved.

Good evaluations have been successfully maintained.

Constantly adapting to evolving trends in online teaching and learning.

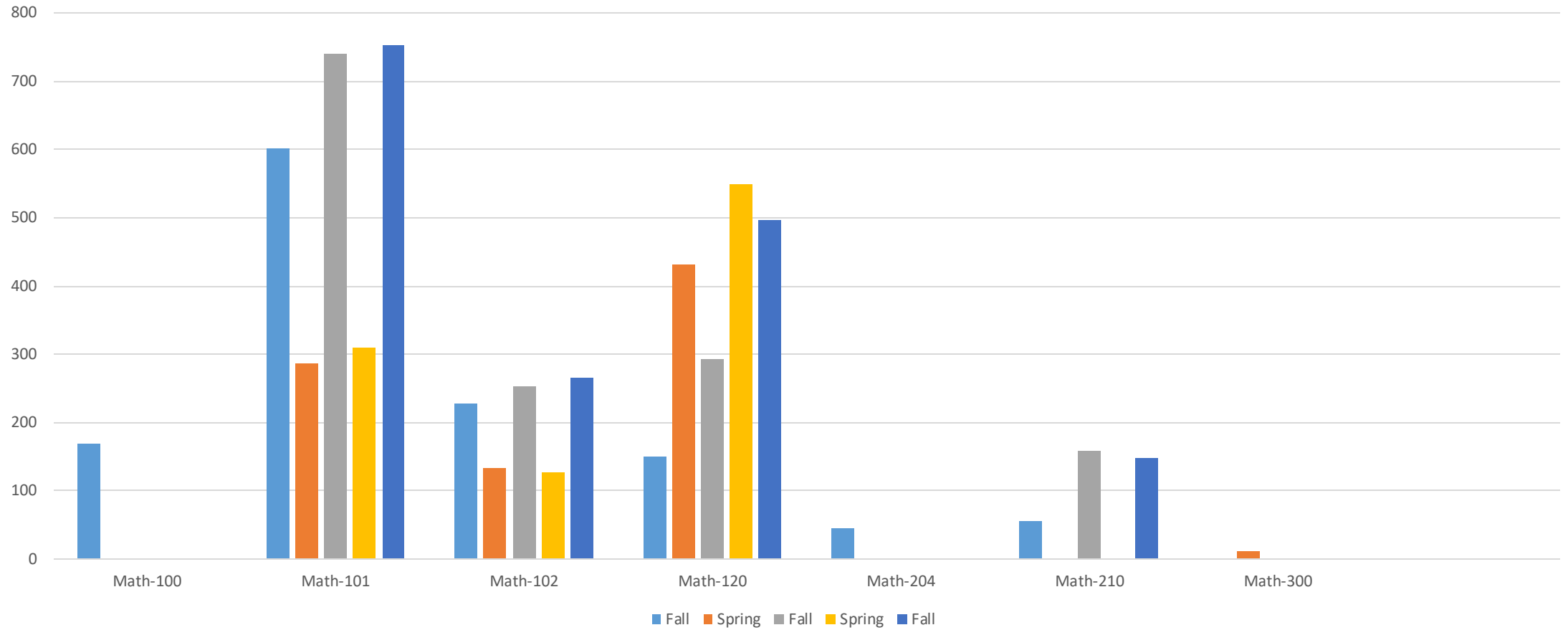
Efforts to space out assessments to reduce stress and workload of students.

Students facing difficulties readily facilitated in the online setting

# Current users of WeBWork

-	year 18-19	year 19-20	year 20-21
Fall	1663	1447	1246
Spring	985	864	
Summer	40	14	
Total	2688	2325	1246

# WeBWork usage



# Challenges

Strain on faculty and students increased by going fully/partially online

Integrity related issues in basic Freshmen level courses

Logistical issues faced in large enrollment courses:  
Need to enhance resources for hosting latex enabled WeBWork for smooth running of courses. Especially for conducting online assessments which require 5 times more resources.



# Center for Advanced Studies in Mathematics

Expand Scope of CASM beyond organization of conferences and workshops.

Enhance school representation: promoting interdisciplinary research and innovation.

# Future directions

- Efforts to enhance student numbers in Math and Econ-Math majors.
- Fostering international linkages such as the one with ICTP, Trieste.
- Capacity building for interdisciplinary collaboration especially targeting the role of Artificial Intelligence and Machine Learning.
- An online repository of courses offered with complete course materials and lectures made available for public use.
- Encouraging more internationally funded activities through CASM.

Thank you!